

# Bush craft – camp fires

## Camp fires – half day option

Groups cooperate to collect wood from the forest and build a fire in the Suntrap grounds. If successful they use this to cook some toast!

### Learning objectives

- to collaborate with others in a group to solve a problem or make a decision
- to develop some of the skills involved in group work, such as negotiating, problem-solving, debating
- to reflect on their participation and communication
- to develop a clear idea of what has to be done
- planning how to use materials, equipment and processes, and suggesting alternative methods of making if first attempts fail



### Some suggestions for visit preparation

1. Get pupils to undertake their own risk assessment for making fires in the forest.



### Follow on suggestions

1. Ask pupils to reflect on how well their team worked together.
2. Write instructions for how to make a fire.

## National curriculum links 2013 Citizenship/PSHE

### 1. Developing confidence and responsibility and making the most of their abilities

b. to recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals

c. to face new challenges positively by collecting information, looking for help, making responsible choices, and taking action

### 3. Developing a healthy, safer lifestyle

e. to recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable

### 4. Developing good relationships and respecting the differences between people

a. that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view

**EVENT SPECIFIC RISK ASSESSMENT**

Visit details: **Camp fires**

Carried out by Suntrap Forest Education Centre

Date January 2013

| <p align="center"><b>ISSUE</b></p> <p>List significant hazards which may result in serious harm or affect several people.<br/>Consider venue, activity, group, plan B ,etc</p> | <p align="center"><b>HOW TO MANAGE IT</b></p> <p align="center">What procedures will we have? (Control measures)</p>   | <p align="center"><b>WHO TO BE INFORMED</b></p> <p align="center"><b>S Pu Pa</b></p> |   |   |
|--|--|--|---|---|
| <p>Traffic safety</p>  | <ul style="list-style-type: none"> <li>• follow safe procedures for crossing roads (<b>Suntrap Line</b>)</li> <li>• do not cross cattle grid</li> </ul>  | <p align="center">*<br/>*</p>  | <p align="center">*<br/>*</p>                                     | <p align="center">*<br/>*</p>                                     |
| <p>Getting lost</p>  | <ul style="list-style-type: none"> <li>• keep within sight of teacher/adult &amp; observe boundaries as directed by the staff</li> </ul>   | <p align="center">*</p>  | <p align="center">*</p>   | <p align="center">*</p>   |
| <p>Slip/trip/fall/minor injury</p>   | <ul style="list-style-type: none"> <li>• do not run, climb trees, pick up or throw sticks/stones</li> <li>• Suntrap staff to carry first aid kit</li> </ul>  | <p align="center">*<br/>*</p>  | <p align="center">*<br/>*</p>                                     | <p align="center">*<br/>*</p>                                     |
| <p>Medical / behavioural conditions</p>  | <ul style="list-style-type: none"> <li>• all adults to be aware of any particular conditions e.g. asthma &amp; allergies</li> </ul>  | <p align="center">*</p>  |   | <p align="center">*</p>   |
| <p>Danger of burns</p>   | <ul style="list-style-type: none"> <li>• have water close at hand</li> <li>• follow correct procedure for fire-lighting</li> <li>• fires to be lit under staff supervision</li> <li>• take into account wind direction (avoid smoke)</li> <li>• check pupils do not have flammable clothing on</li> <li>• long hair and loose apparel to be tied back</li> <li>• ensure pupils keep a safe distance once fire is alight</li> <li>• follow safe cooking procedures, care with sharpened sticks</li> <li>• care to be exercised when dousing fires at end of the activity</li> </ul> | <p align="center">*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*</p>                    | <p align="center">*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*</p> | <p align="center">*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*<br/>*</p> |

You must also ensure that appropriate persons are aware of any Generic procedures, but these do not need to be repeated here.

**S-Staff Pu-Pupils Pa-Parents**

The activity must only take place if the residual risk following implementation of control measures is deemed to be "low".

Suntrap Forest Education Centre

Raising Achievement - Outdoors